

Name: Temper and Alekay		Grading Quarter: 1 st Term	Week Beginning: August 12, 2024
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Bell work	<p>Objective: Students will be able to use context clues to determine word meanings. Students will be able to analyze what elements contribute to successful collaborative conversations. Students will be confident when using text evidence to support answers. Students will identify and analyze how figurative language is used for descriptive effects in a fiction work. Students will write a narrative essay by end of term</p> <p>Lesson Overview: Day 3: Narrative (discuss techniques of: dialog, pacing, descriptions) Continue reading novel, working with academic vocabulary, and guided responses)</p>	<p>Academic Standards:</p> <p>RL 1, 4, 10 RI.1, 4, 9, 10 W 1, 3, 4, 5, 8 and 9 L4, L5, L6 SL 1 a-d</p>
Tuesday	Notes: Bell work District Testing (awaiting dates)	<p>Objective:</p> <p>Lesson Overview: Day 4: Narrative (introduce transition words, phrases, and clauses)</p> <p>Continuing reinforcing use of textual evidence to answer response questions. Continue using collaborative methods to discuss character traits, changes, and plot development.</p> <p>Introduce various types of figurative language. Combine with an activity that allows students an opportunity to identify various types of figurative language.</p>	<p>Academic Standards:</p> <p>Standards above reflect standards used throughout 1st term.</p>
Wednesday	Notes: Daily bell work	<p>Objective:</p> <p>Lesson Overview: (Novel study will continue throughout the term.) Day 1: Novel Study (Temper: A Wrinkle in Time AM Group; Crenshaw PM Group) (Alekay: Hatchet)</p> <p>Day 5: Continue lesson from Tuesday.</p> <p>Introduce conclusions. Have students provide examples of conclusions when presented with various situations in the text.</p>	<p>Academic Standards:</p> <p>Same</p>
Thursday	Notes: Daily bell work	<p>Objective: Same for the week.</p> <p>Lesson Overview: Day 6: Continue with novel reading. Use textual evidence to answer guided questions related to section read.</p> <p>Academic Vocabulary Use sentence frames to continue understanding academic vocabulary. Reinforce use of precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>Academic Standards:</p> <p>Same</p>

Friday	<p>Notes: Friday's bell work</p> <p>DEAR</p>	<p>Objective: Same for the week.</p> <p>Lesson Overview:</p> <p>Day 7: Provide a short writing prompt that allows students to practice using academic vocabulary, descriptive details, figurative language, transitions, and dialog.</p> <p>Reinforce academic terms: theme, character, and foreshadowing</p>	<p>Academic Standards: Same</p>
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